



Community Charter School of Paterson

Title I Parent/Guardian Involvement Policy

2011-2012

It is the goal of Community Charter School of Paterson to involve parents/guardians in every aspect of their children's education. Title I will help to achieve this goal by providing varied involvement opportunities for Title I families. Research supports that engaging families in education is essential to students' success. The following policy is in compliance with the Title I legal requirements and in accordance with the philosophy of nurturing parents/guardians toward recognizing and fulfilling that responsibility.

- All parents/guardians of students identified for participation in the Title I program will be informed of their child's eligibility for Title I services via phone or written notification.
- At the school's Open House, the Title I teachers will be available to answer questions about the state required assessments and proficiency levels and the Title I curriculum and how it aligns to district curriculum and state standards.
- Individual goal setting will be facilitated by the Title I teacher with input from the classroom teacher.
- The Title I teacher will provide progress reports during the school year to advise parents/guardians about each student's progress. Communication with parent/guardians will be ongoing and also may include information sent with report cards, telephone contact and other notices that will be sent home via the students for attendance at parent/family literacy events.
- An ongoing, open invitation will be offered to parents/guardians for classroom visitation.
- Parent/guardian training workshop sessions may be offered throughout the school year. Parents/guardians will have the opportunity to learn how to help their children at home, including make and take activities/games to improve skills through use at home. Flexible meeting times may be offered upon request.
- A Title I Advisory Committee will meet at least three times per year. This committee will include parents/guardians of Title I students, Title I staff, classroom teachers, and the school principal. This committee will meet for the purpose of on-going program planning and evaluation.
- Parents/guardians whose native language is not English will be invited to bring a translator to Title I conferences and meetings. Provisions may be made whenever practicable for translators or translations as needed.
- In order to foster parental/guardian involvement and to create extended learning time, a variety of materials may be made available for checkout to parents/guardians for use at home. These will include resources for building math and reading skills, such as videos, books, math manipulatives and activities, and additional parent/guardian information.